

USING ACCOUNTABILITY TABLES AND DATA DEFINITIONS

The School District, Elementary Schools, and Secondary Schools Accountability Tables are three sets of Excel tables. Each set has numerous data tables that can be accessed by highlighting individual titles underneath the table. To see the tables titles, hit the arrows underneath the table. The Elementary Schools and the Secondary Schools are arranged on each table by school districts.

The following review of data elements provides a guide to the information that appears in the sets of tables. It is important to review this document, especially in interpreting the data that appears on the Reading, Mathematics, Language Arts, and Science tables.

DATA ELEMENTS IN TABLES

Enrollment—the total unweighted student enrollment for the previous school year using the official fall count day

% Change in Enrollment—the percentage increase or decrease in total student enrollment from the year prior to the previous school year

% Transiency Rate—transiency, the percentage of students who are not enrolled in the school for the entire school year

% Attendance Rate—average daily student attendance rate, the percent of enrollment in attendance on an “average school day”

Counselor:Student Ratio—the number of students per full-time counselor

Computer:Student Ratio—the ratio of students per Nevada Technology Committee defined Level 1 computer

Internet Access—student access to Internet in school library, computer lab, or classroom

Level of Attendance to Parent/Teacher Conferences--the percentage of students whose parents attended formally scheduled parent-teacher conferences, High=86%+, Moderate=60%-85%, Low=below 60%

Class Size (Kindergarten-Grade 6) & Secondary Class Size (English, Mathematics, Science, Social Science)

% Teachers in License

% Classes Taught Out of License (English, Mathematics, Science, Social Science)

% Teachers New-2 Years, 3-10 Years, 11-20 Years, Over 20 Years—
percentage of teachers by their years of teaching experience

% Teachers B.A. & Advanced Degrees—percentage of teachers by their
highest college degree

% Teachers Attendance Rate

Per Pupil Expenditure (Instruction; Administration; Operations; Staff Support; Student Support)—dollars expenditures per student in the areas of instruction, administration, building operation, staff support, and student support

Remedial Funds—state, federal, and other funding for remedial education

Participation—percentage of student enrollment participating in the following programs:

- **Special Education—**special education
- **ESL—**English as a Second Language
- **Migrant Ed.**
- **Gifted Program**
- **Free/Reduced Lunch—**an indicator of socioeconomic characteristic of students
- **After School Care—**supervised child care at the school after school class hours
- **Music**
- **Art**
- **Phys. Ed.**
- **Occ. Ed.**
- **Foreign Language**
- **Advanced Placement**
- **Athletics**
- **Computer Use—**the percentage of elementary students with at least ½ hour of computer use per week that is directly tied to instruction/curriculum

Students Suspended/Expelled for Incident of:

- **Violence to Other Students,**
- **Violence to School Staff,**
- **Possession of Weapons,**
- **Alcohol Possession,**
- **Drug Possession,**
- **Distribution of Drugs/Alcohol**
- **Threats/Extortion**

Students Identified as Habitual Discipline Problems

% Students Retained (Kindergarten—Grade 8) and % 9th Graders too Credit Deficient to become 10th graders

% Dropout Rate—the percentage of fall enrollment in grades 9-12 that dropped out of school during the year

% Grads in Remedial College Courses—in the summer or fall of the year following graduation

National Percentile Rank of Average Score (Reading, Language, Mathematics, Science)—the national percentile rank of the average performance on a norm referenced test; a rank of 50 is performing at the same level as the national comparison group, a rank over 50 is performing above the national comparison group, and a rank under 50 is performing below the comparison group

% in Top National Quarter (Reading, Language, Mathematics, Science)—the percentage of students scoring in the national top quarter on a norm referenced test; 25 percent would be the percentage expected from the national comparison group, above 25 percent would be higher performance than the comparison group, and below 25 percent would be lower performance than the comparison group

% in Bottom National Quarter (Reading, Language, Mathematics, Science)—the percentage of students scoring in the national bottom quarter on a norm referenced test; 25 percent would be the percentage expected from the national comparison group, below 25 percent would be higher performance than the comparison group, and above 25 percent would be lower performance than the comparison group.

% Proficient Writing Traits (Ideas, Organization, Voice, Conventions)—Grade 4 & Grade 8—the percentage of 4th or 8th graders proficient in four traits on a statewide writing performance test; the test does not necessarily compare students with proficiency at the 4th or 8th grade level, it is a test for actual writing proficiency for each writing trait)

High School Proficiency Exam % Proficient (Reading, Mathematics, Writing)—percentage of high school students passing the Nevada High School Proficiency Examination in the three areas needed to receive a regular high school diploma

% Denied Diploma for Examination Failure

Completion/Diploma counts and percentages

% Seniors Taking ACT College Entrance Examination

ACT Composite Average—the average composite score on the ACT College Entrance Examination

% Seniors Taking SAT College Entrance Examination

SAT Verbal Average & SAT Math Average—the average verbal score and the average mathematics score on the SAT College Entrance Examination